

Subject Policy

Intent, Implementation and Impact

At Vanguard School, our History curriculum aims to support all students to develop their understanding of historical thinking and connections between different historical events as well as build their knowledge of subject vocabulary, allowing them to better understand the world around them and equip them for being able to better communicate their understanding. To nurture their historical interests and explore the world around them, applying observational and research skills. This will allow students to develop an understanding of the connection, as well as causes and effects between the past and modern day events and conflicts, whilst being encouraged to apply their skills to everyday life. As a school, we recognise that autistic pupils may display highly varied profiles of ability in History and therefore a personalised approach to taking examinations, for example through the study of unit awards, will be taken where appropriate. As a school, we appreciate the unique skillset profiles our pupils are likely to exhibit in the subject and will personalise learning accordingly. Additional specialised support will be provided, for example, for the delivery of the most abstract concepts in science should pupils find these challenging. Implementation: At Vanguard School, KS3 History is taught in a chronological order to put events in the right context. KS4 students follow the OCR Entry level and GCSE syllabuses.

Curriculum Planning and Sequencing

YR 7

- Autumn term: Sciences that support History. Historical sources and research methods. Research project: all pupils to create a presentation on a person or historic site of their choice. Vikings in Britain. The Anglo-Saxon invasion of Britain. The Anglo-Saxon tribes and their settlements.
- Spring term: The Norman Conquest. Feudalism and the Domesday book. Everyday life in medieval Britain.
- Summer term: King John and the Magna Carta. The Black Death. Peasants' Revolt. The importance of religion in the medieval times. The War of the Roses.

YR 8

- Autumn term: Henry VIII and the English Reformation. Mary I and Elizabeth I. Life in Elizabethan England.
- Spring term: Causes and effects of the English Civil War. Charles II and the restoration of the monarchy.
- Summer term: The Domestic System and the Industrial Revolution. Growing towns and cities. The expansion of the British Empire. Victorian England.

YR 9

- Autumn term: Causes and events of WW1, short-term and long-term effects of the Treaty of Versailles, the Roaring Twenties and the Great Depression, Fascism and Nazism, Hitler's rise to power.

- Spring term: Causes of WW2 (League of Nations, Spanish Civil War, invasion of Poland), main turning points of WW2, the Holocaust.
- Summer term: Long-term effects of WW2, the Cold War, Life in Britain in the 20th century (Unemployment in the 1930s, local history, the sixties, Margaret Thatcher, changes in Britain).

Qualifications and Exam Boards

OCR Entry Level

OCR GCSE